



EMOTIONAL SUPPORT ANIMAL IN STUDENT HOUSING

Clarkson College provides reasonable accommodations to students with disabilities who have a verifiable need for the reasonable accommodation. A reasonable accommodation is an exception to the usual rules, policies, practices, or services that a resident with a disability may need to have an equal opportunity to use and enjoy student housing.

“The Fair Housing Act defines disability as a physical or mental impairment that substantially limits one or more major life activities. Under this definition, an impairment is a disability if it substantially limits the ability of the person to perform a major life activity as compared to the average person in the general population. The definition also takes into account any mitigating measures, such as medication or other treatment or therapies, the person is employing that may relieve the substantial limitations caused by the impairment. If the mitigating measure(s) eliminates the substantial limitations caused by the impairment, the person does not have a disability.”

Student Name: _____ DOB: _____

PROPOSED ESA:

Type of Animal:

Name of Animal:

Age of Animal:

PLEASE PROVIDE DETAILED INFORMATION ABOUT THE STUDENT:

The above-named student has indicated that you are the individual who has suggested that having an Emotional Support Animal in the residence hall will be helpful in alleviating one or more of the identified symptoms or effects of the student's disability. Documentation from a provider in the State of Nebraska, the State of Iowa or the student's home state will be considered acceptable documentation.

Does the student have a disability under the definition above? ____ Yes ____ No

Please identify the student's impairment(s) and describe how the impairment(s) substantially limits their ability to perform a major life activity as compared to most people in the general population:

Please identify if the student is using any measure (e.g., prescriptions, treatment, therapy, etc.) that mitigates the limitations caused by their impairment and, if so, if the mitigating measure(s) eliminates the substantial limitations:

PLEASE PROVIDE DETAILED INFORMATION ABOUT THE PROPOSED ESA:

Please note that there are some restrictions on the kind of animal that can be approved for the residence hall; it is possible the student may be approved for an ESA, based on the information you provide here, but may not be allowed to bring the specific animal named.

Is the animal named here one that you specifically prescribed as part of treatment for the student, or is it a pet that you believe will have a beneficial effect for the student while in residence on campus? ____ Yes ____ No

Please provide what symptoms will be reduced by having an ESA:

Please provide evidence regarding how this/an ESA has helped this student in the past or currently?

PLEASE PROVIDE DETAILED INFORMATION ABOUT THE IMPORTANCE OF ESA TO STUDENT'S WELL-BEING:

In your opinion, what is the importance in relation to the student's well-being, of having an ESA be in residence on campus?

What consequences, in terms of disability symptomology, may result if the accommodation is not approved?

Have you discussed the responsibilities associated with properly caring for an animal while engaged in typical college activities and residing in campus housing? ____ Yes ____ No

Do you believe those responsibilities might exacerbate the student's symptoms in any way?
____ Yes ____ No

If so, how? (If you have not had this conversation with the student, we will discuss with the student at a later date.)

Please identify any other accommodation that may be equally effective in allowing the student to use and enjoy student housing:

Date of your first meeting with this student regarding this mental health diagnosis:

Name of Verifier (print):

Address:

Telephone Number:

Email Address:

Professional Signature:

License #:

Please return this signed document to: accommodations@clarksoncollege.edu or fax to 402-552-6058.